

## Food waste and poverty

*Level:* intermediate (intermediate plus) B1/ B1+

*Time:* 45 minutes

*Aims:*

- To learn or revise vocabulary connected with poverty
- To learn about poverty facts
- To learn about food waste
- To become aware of the differences between countries
- To revise present tenses
- To develop reading and comprehension skills
- To develop speaking skills

*Language functions:*

- To describe food waste and other food problems
- To talk about poverty
- To talk about differences between nations and countries
- To calculate
- To analyze
- To listen for specific information

*CLIL:* Biology/ Chemistry

*Materials:* A world map, worksheets and web pages

STAGE	AIMS	PROCEDURE	TIME	MATERIALS
Warm-up activity	The aim of this task is to get students interested in the topic and to get them to talk about poverty	Ask your students what poverty means for them. Make a list of possible answers (allow some time for short discussion) on the board. Then tell your students to go to page: <a href="https://www.dosomething.org/facts/11-facts-about-global-poverty">https://www.dosomething.org/facts/11-facts-about-global-poverty</a> and read 11 facts about poverty in the world. Ask you student to compare their ideas with the facts from the page. Discuss the differences with your students.	10 min	A world map  <a href="https://www.dosomething.org/facts/11-facts-about-global-poverty">https://www.dosomething.org/facts/11-facts-about-global-poverty</a>
Main part of the lesson	To help students to describe different aspects of poverty.  To get students interested in the topic and to check/develop their food vocabulary	<b>1. Brainstorming.</b> Ask your students to give the possible reasons for the world poverty. Elicit some possible answers and tell your students to go to page: <a href="http://cdn.wfp.org/hungermap/">http://cdn.wfp.org/hungermap/</a> and look at the places on the map with the highest hunger category. Give your student some time to read the data and compare and contrast different countries and continents. <b>2. Video</b> Go back to the list of possible reasons of hunger and make sure the food waste is on the list. If not, add this factor to the list. Allow some time for short discussion about food waste. Then go to page: <a href="http://www.youtube.com/watch?v=t4VQ9pgWCFA">http://www.youtube.com/watch?v=t4VQ9pgWCFA</a> and watch a short film about food waste. After the film give your students Worksheet A and ask them to give the right answers. Students can work in pairs or individually. Check their answers and watch the film again to make sure everyone has answered correctly.	10 min  10 min	<a href="http://cdn.wfp.org/hungermap/">http://cdn.wfp.org/hungermap/</a>  <a href="http://www.youtube.com/watch?v=t4VQ9pgWCFA">http://www.youtube.com/watch?v=t4VQ9pgWCFA</a>  worksheet A

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	To learn some facts about world's economy.	<b>3.Vocabulary</b> Teacher gives out Worksheet B and asks students in pairs to think of possible answers. Teacher checks if students know the meaning of the words, if not tries to explain them. Next students compare their own ideas. Any new vocabulary that appears in this task should be clarified. Finally they check their answers with the teacher.	10 min	Worksheet B
Wrap-up	To summarize and evaluate.	Teacher asks students about some words which were used during the class and checks if students remember some facts from the lesson. Then tell your students that they will be preparing a project about food waste and its impact on the world's poverty in a form of a webquest. Give your students 2-3 weeks to do the task.	5 min	

### *Credits:*

<https://www.dosomething.org/facts/11-facts-about-global-poverty>

<http://cdn.wfp.org/hungermap/>

<http://www.youtube.com/watch?v=t4VQ9pgWCFA>

Task from "Geography" by Keith Kelly, Macmillan Vocabulary Practice Series.

### *notes :*

Worksheet A /B teacher's notes